



INDIAN SCHOOL NIZWA - WORKSHEET

HISTORY WORKSHEET Ch.4. Forest, society and colonialism

Name: _____

Date: _____

Class: IX Sec: ____

I VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. What is Scientific Forestry?
2. Which commercial crops were grown by British after deforestation?
3. Why forests were considered unproductive by the British?
4. Who was the first Inspector General of Forests in India?
5. Name the forest institute of Dehradun set u in 1906 by Brandis.
6. From which fruit was oil extracted for cooking and lighting lamps?
7. What was the effect of Forest Act on the people living nearby?
8. How did the new forest laws affect the hunter forest dwellers?
9. Give one example of community which had left their traditional occupations and started trading in forest products.
10. What kind of products did nomadic communities of India like Banjaras trade in?
11. What were Criminal Tribes forced to do by the British?
12. Which tribes of India were recruited to work on tea plantations?
13. Name the communities living in Bastar.
14. Where is Bastar located?
15. If people from a village of Bastar want to take wood from the forest of another village, what would they do?
16. Name the leader who rebelled against the British in Bastar.
17. Where is Java located? Which colonial power ruled over Indonesia?
18. Who were Kalangs of Java?
19. What was "A Scorched Earth" policy?
Who was Surontiko Samin?



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II Short Answer Questions.

- 1 What are the various uses of forests in our day-to-day lives?
- 2 How were forests cleared to expand the railway network in India in the early 19th century?
- 3 How were the forests classified on the basis of the Forest Act, 1878?
- 4 How did hunting become a big sport for the Indian people?
- 5 In what ways did the British regulate the forest trade?
- 6 How did the Indian labour suffer at the British hands in the plantations?
- 7 What were the main causes of the revolt of Bastar?
- 8 How did the British suppress the revolt of Bastar?
9. What was the Blandongdiensten system?
10. What restrictions were imposed by the Dutch in Java forest laws?
- 11 What do you know about Samin's challenge
- 12 Where is Bastar located?
- 13 How did the forest dwellers lives changed after new forest laws were imposed?
- 14 How were some people benefitted with the trade in forest products?
- 15 Why did the British appoint Dietrich Brandis?

III LONG ANSWER TYPE QUESTIONS (5 MARKS)

- 1 What is shifting cultivation? Why did the Europeans decide to ban it?
2. Give a brief account of the people of Bastar.
- 3 Describe the events that led to the revolt in Bastar against the British.
- 4 How was the conservation Carried out by the Asian and African countries later on?
- 5 How were the products used by the villagers in their day-to-day lives?
- 6 Explain any five ways in which the lives of the villagers were affected by the Forest Acts.
- 7 Explain any five causes of deforestation in India under the colonial rule.
- 8 Give a brief description about the woodcutter community of Java-Kalangs.
- 9 What circumstances led to the foundation of scientific forestry by the German expert Dietrich Brandis?
- 10 Explain some of the common customs and beliefs of the Bastar people.